

## Alaska

### S1501. Educational Attainment

Data Set: 2008 American Community Survey 1-Year Estimates

Survey: American Community Survey

NOTE: For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Subject	Total	Margin of Error	Male	Margin of Error	Female	Margin of Error
<b>Population 18 to 24 years</b>	<b>80,633</b>	<b>+/-2,630</b>	<b>46,143</b>	<b>+/-2,016</b>	<b>34,490</b>	<b>+/-1,474</b>
Less than high school graduate	19.6%	+/-2.6	20.1%	+/-3.1	18.9%	+/-4.0
High school graduate (includes equivalency)	35.1%	+/-3.5	39.4%	+/-5.1	29.5%	+/-3.5
Some college or associate's degree	40.6%	+/-3.0	36.8%	+/-3.6	45.6%	+/-4.3
Bachelor's degree or higher	4.7%	+/-1.3	3.7%	+/-1.4	6.1%	+/-2.1
<b>Population 25 years and over</b>	<b>424,901</b>	<b>+/-2,418</b>	<b>217,999</b>	<b>+/-1,693</b>	<b>206,902</b>	<b>+/-1,726</b>
Less than 9th grade	3.0%	+/-0.4	2.8%	+/-0.5	3.2%	+/-0.5
9th to 12th grade, no diploma	5.4%	+/-0.6	5.8%	+/-0.8	5.0%	+/-0.8
High school graduate (includes equivalency)	26.5%	+/-1.2	29.0%	+/-1.6	23.8%	+/-1.2
Some college, no degree	29.8%	+/-1.0	28.9%	+/-1.6	30.7%	+/-1.4
Associate's degree	8.0%	+/-0.7	7.9%	+/-1.0	8.1%	+/-0.9
Bachelor's degree	17.6%	+/-0.9	16.0%	+/-1.4	19.2%	+/-1.3
Graduate or professional degree	9.7%	+/-0.7	9.5%	+/-1.0	9.9%	+/-1.0
Percent high school graduate or higher	91.6%	+/-0.6	91.4%	+/-1.0	91.9%	+/-0.9
Percent bachelor's degree or higher	27.3%	+/-1.1	25.6%	+/-1.7	29.2%	+/-1.5
<b>Population 25 to 34 years</b>	<b>99,124</b>	<b>+/-2,861</b>	<b>52,352</b>	<b>+/-2,292</b>	<b>46,772</b>	<b>+/-1,661</b>
High school graduate or higher	93.6%	+/-1.4	93.8%	+/-1.9	93.3%	+/-2.0
Bachelor's degree or higher	23.8%	+/-2.5	19.2%	+/-3.1	29.0%	+/-4.3
<b>Population 35 to 44 years</b>	<b>96,176</b>	<b>+/-2,239</b>	<b>49,883</b>	<b>+/-1,737</b>	<b>46,293</b>	<b>+/-1,350</b>
High school graduate or higher	92.2%	+/-1.5	90.4%	+/-2.4	94.2%	+/-1.5
Bachelor's degree or higher	27.6%	+/-2.3	24.4%	+/-3.4	31.0%	+/-3.2
<b>Population 45 to 64 years</b>	<b>181,186</b>	<b>+/-1,989</b>	<b>92,339</b>	<b>+/-1,329</b>	<b>88,847</b>	<b>+/-1,212</b>
High school graduate or higher	93.7%	+/-0.9	93.7%	+/-1.3	93.7%	+/-1.3
Bachelor's degree or higher	29.8%	+/-1.7	29.0%	+/-2.5	30.7%	+/-2.2
<b>Population 65 years and over</b>	<b>48,415</b>	<b>+/-898</b>	<b>23,425</b>	<b>+/-606</b>	<b>24,990</b>	<b>+/-665</b>
High school graduate or higher	78.8%	+/-3.3	79.3%	+/-3.7	78.4%	+/-4.5
Bachelor's degree or higher	24.4%	+/-3.0	28.4%	+/-3.9	20.7%	+/-3.9
<b>POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL</b>						
Less than high school graduate	17.3%	+/-3.4	15.5%	+/-4.0	19.3%	+/-5.0
High school graduate (includes equivalency)	9.3%	+/-1.5	8.8%	+/-2.0	9.9%	+/-2.2
Some college or associate's degree	5.0%	+/-0.8	5.1%	+/-1.2	5.0%	+/-1.0
Bachelor's degree	2.5%	+/-0.8	2.3%	+/-1.0	2.6%	+/-1.1
Graduate or professional degree	2.8%	+/-1.5	4.2%	+/-2.8	1.3%	+/-1.5
<b>MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2008 INFLATION-ADJUSTED DOLLARS)</b>						
<b>Population 25 years and over with earnings</b>	<b>38,326</b>	<b>+/-1,573</b>	<b>46,817</b>	<b>+/-2,128</b>	<b>30,894</b>	<b>+/-859</b>
Less than high school graduate	16,944	+/-3,247	22,522	+/-5,285	11,480	+/-2,007
High school graduate (includes equivalency)	31,277	+/-1,193	38,291	+/-3,815	21,802	+/-975
Some college or associate's degree	38,296	+/-2,047	47,083	+/-3,168	31,433	+/-1,287
Bachelor's degree	46,435	+/-1,591	59,425	+/-6,715	38,501	+/-4,237
Graduate or professional degree	60,785	+/-3,796	71,502	+/-5,800	48,275	+/-6,481
<b>PERCENT IMPUTED</b>						
Educational attainment	3.0%	(X)	(X)	(X)	(X)	(X)

Source: U.S. Census Bureau, 2008 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

#### Notes:

-While the 2008 American Community Survey (ACS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2008 Puerto Rico Community Survey (PRCS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. -Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

#### Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.